

# Whenuapai School

14 Airport Road, Auckland  
New Zealand



## Newsletter – 26 May 2026

Kia ora whānau,

This week, I had the privilege of attending the Kahu Hui (Assembly). It was wonderful to see our tamariki being acknowledged and celebrated for their excellent learning, positive attitudes, and behaviour.

One of the highlights for me this year has been noticing the very positive shift in our Year 7 and 8 students — both in the way they engage with their learning programmes and processes, and the way they conduct themselves around the school. The growth in leadership, responsibility, and commitment to learning has been extremely pleasing to see.

Full credit must go to both our tamariki and kaiako for the hard work, high expectations, and positive relationships that are helping to create such a strong learning culture within our senior school.

The weather over the last few weeks has been absolutely beautiful — crisp, cold mornings leading into sunny, warm days. With the changing of the seasons, our lost property collection at school has also started to grow. Children often arrive bundled up in extra layers and then remove jackets, jerseys, and shoes as the day warms up.

Please ensure that all of your child's clothing is clearly named so we can return items to their correct owners — including shoes. Naming clothing makes a huge difference and helps reunite lost items quickly.

At breaktimes and over the weekends, some children decided to recreate the Nile River in our athletics long jump pit on the field! We suspect this may have been inspired by recent learning about ancient civilisations. Unfortunately, the project resulted in the long jump pit needing to be filled in and rebuilt in a different location.

A huge thank you goes to our property team, Ian and Nathan, who spent four days constructing the new long jump pit. We would also like to extend a special thank you to the amazing local company, Magnum Hire, for generously loaning us their small digger for four days. Their support made a real difference to the project, helping the work to be completed efficiently and to a high standard, and we are very grateful for their willingness and generosity to support our school.



<https://magnumequipment.co.nz/>

We love that our community is able to enjoy and use our playgrounds and play spaces after school and during weekends. We simply ask that everyone respects these areas and ensures they are used for their intended purposes so all students can continue to enjoy them safely.

Recently, we shared the dates for two Teacher Only Days in Terms 3 and 4. These days will allow teaching staff to complete Ministry of Education Mathematics professional development. Please make sure you enter these dates into your calendar: Friday, 28 August and Tuesday, 27 October.

As I am sure you are aware through the news and social media, there are significant and rapid changes currently underway within New Zealand education.

We are striving to stay ahead of these changes and ensure the very best learning opportunities for our tamariki. Staff have been spending considerable time learning about the new initiatives and implementing them within our learning programmes.

This has involved numerous meetings, professional learning sessions, and conferences — some of which have taken place during weekends.

The next major change relates to reporting to parents. Last term, we shared information regarding updates to our reporting processes. Leading into this change there has been public discussion about assessment changes. I would like to highlight an important point: assessment tools and tests (ie SMART) are only one part of the information we use when making decisions about your child's progress and achievement levels. Teachers use a wide range of evidence and professional judgement to build a complete picture of each learner. This is the information that will be shared in your child's report.

The Ministry of Education recently released statements about reporting changes. The information presented below includes a link to the Ministry of Education Parent Portal, which provides useful explanations about the new reporting formats and processes. The webpage also contains a short, easy-to-understand explanatory video.

Your child's school reports will be available on the last day of term via HERO, and parent interviews will be held during Week 2 of Term 3.

As always, we are available to answer any questions you may have.

### **Statement from the Ministry of Education to Support Schools with Reporting to Parents and Whānau**

We have introduced new curriculum this year for Maths & Statistics and English for Years 0–10, and Te Reo Rangatira and Pāngarau Tau 0-10 wāhanga ako.

This means we are currently changing from the old to the new curriculum. We want to acknowledge that schools and kura will only have been using the new curriculum from the start of 2026, which includes new teaching and assessment methods and content.

Because of this, you could see a change in your child's progress or achievement compared to previous years, which may be the result of changes in the curriculum expectations for your child's year level.

If you have concerns or questions about your child's achievement, we strongly suggest talking with your child's teacher or kaiako. They will also have used their own observations, classroom tasks and other tests when reporting on the progress your child or tamaiti is making.

The Ministry has provided new reporting guidelines to align with the revised New Zealand Curriculum.

To report student progress against the new curriculum, schools will explain progress using five progress levels –emerging, developing, consolidating, proficient and exceeding.

Schools will start using the new reporting components during 2026, so you may not see all the changes in your child's report until next year.

For more information, see [Reporting to Parents and Whānau on the Ministry's Parent Portal](#).

Ngā mihi nui,  
Adam Cels





## Dates for your diary ...

<b>Tuesday – 26 May</b> Year 4 - Museum Trip Trees for Survival Trip	<b>Wednesday – 17 June</b> 6.00pm – School Board Meeting
<b>Wednesday – 27 May</b> Year 7&8 – NW Basketball (Boys) Year 3 - Museum Trip	<b>Thursday – 25 June</b> Senior Campus Lockdown Training HPSS Parent Kōrero Evening
<b>Monday – 1 June</b> Kings Birthday - <b>No School</b>	<b>Friday – 26 June</b> Junior Campus Lockdown Training
<b>Thursday – 4 June</b> Year 8 Massey High Day	<b>Tuesday – 30 June</b> Year 5-8 NW Hockey
<b>Friday – 5 June</b> Year 7/8 – NW Table Tennis	<b>Thursday – 2 July</b> Matariki Celebration
<b>Thursday – 11 June</b> Year 5/6 – NW Football	<b>Friday – 3 July</b> Last day of Term 2



### Scholastics Book Club - Issue 4



[CLICK HERE TO ORDER ONLINE](#)

# Massey High School OPEN NIGHT 2026

Year 8 Students and their Families

**16 JUNE 2026**  
**TWO SESSIONS AVAILABLE**  
**4:00PM - 5:30PM**  
**6:00PM - 7:30PM**

Scan to Register



**REGISTER NOW - LIMITED SPACES**

## Science of Learning (SoL)

### Why Consistency is Our Greatest Teaching Tool

At Whenuapai, we believe that behaviour isn't something to be 'managed' - it is something to be taught.

#### The Science of Learning: Why Structure Matters

Research in the Science of Learning (SoL) consistently shows that students thrive when their environment is structured and predictable. Behaviour, like reading and maths, must be explicitly taught. Students need clear steps and consistent responses to learn self-regulation. When a student knows exactly what happens next, their brain can shift out of 'survival mode' and into 'learning mode'. Calm, predictable responses help students return to learning faster

- **Behaviour is a Curriculum:** Like reading and maths, self-regulation must be explicitly taught.
- **Reducing Cognitive Load:** When routines are consistent, students don't have to waste mental energy wondering how a teacher will react. This reduces anxiety and frees up space for academic focus.
- **The Power of Calm:** Predictable responses from adults help students de-escalate and return to learning faster.

The Positive Pathways Process, alongside our Unexpected Behaviour Flowchart, is a roadmap of clear, predictable steps for both teachers and students. It ensures a consistent response across all classrooms, and opportunities for students to refocus, regulate, and return to learning, moving from a simple prompt to more intensive support.

**Positive Pathways**

- 1 REMIND**  
Remind student of expected behaviours and consequences. Relate directly to our school values.
- 2 REFOCUS**  
Refocus attention by moving to a another space in the classroom.
- 3 RELOCATE**  
Relocate to another classroom or Team Leaders room.
- 4 REMOVE**  
Remove to Hauora Hub. Support co-regulation. Complete reflection sheet and notify parent/caregivers.

It creates a system that teaches expected behaviour, not just reacts to unexpected behaviour.

Step	What the Adult Does	What the Student Learns	Science of Learning (SoL) Link
<b>Remind</b>	Prompt expected behaviour	What the 'right' behaviour looks like	<b>Retrieval:</b> Recalling expectations from long-term memory.
<b>Refocus</b>	Redirect and support	How to get back on track	<b>Attention:</b> Managing focus and self-regulation.
<b>Relocate</b>	Change the environment	Behaviour has a consequence	<b>Context:</b> Understanding how the environment affects choices.
<b>Remove</b>	Co-regulate and reflect	How to regulate emotions	<b>Co-regulation:</b> Moving toward independent self-regulation.
<b>Support</b>	SLT/Team Leader support	Behaviour is taken seriously	<b>Safety:</b> Consistency creates a secure learning environment.

### The Big Idea: Predictability Predicts Ability

The logic is simple but powerful:

- When adults are predictable, students become predictable.
- When students are predictable, classrooms become calm.
- When classrooms are calm, learning improves.

When students know the 'why' and the 'how' behind every step, they develop the confidence to problem-solve and self-correct.

### Strategies for Success

- **What We Expect = What We Get** - clarity is the key to success. We set high expectations early because students can only meet a standard they clearly understand.
- **If You Expect It, Pre-correct It** - we aim to get ahead of the curve. By verbalising explicit expectations eg: *"Before we start, clear everything off your desk except a pencil"* we provide the scaffolding students need to succeed before a mistake is even made.

By following the same behaviour response chart across every classroom, we aren't just 'disciplining', we are building a consistent, safe, and effective learning culture for every child.

## Whenuapai School Unexpected Behaviours Flowchart

	Behaviour	Response
<b>Teachers</b> (minor)	<ul style="list-style-type: none"> <li>• Calling out, interrupting, speaking over others, making noises</li> <li>• Name calling/put downs (low level)</li> <li>• Eye rolling, back chatting, finger signs</li> <li>• Non-serious, but inappropriate or reckless physical contact (e.g. patting, over affectionate, light tapping, accidental, rough play)</li> <li>• Damaging others or school property or work (scribbling on work, breaking pencils, misuse of toilets and technology)</li> <li>• Running inside, playing with balls inside</li> <li>• Failure to respond to adult requests at a low level</li> <li>• Non-approved use of technology</li> </ul>	<b>Step 1: Remind</b> <ul style="list-style-type: none"> <li>• Remind of appropriate behaviours and school values</li> <li>• Remind of consequences for continued behaviours</li> </ul>
		<b>Step 2: Refocus</b> <ul style="list-style-type: none"> <li>• Refocus student back towards what they should be doing</li> <li>• Move student to another space in the classroom to refocus</li> <li>• Record on Hero</li> </ul>
<b>Teachers</b> (repeated minor)	<ul style="list-style-type: none"> <li>• Continuation of above behaviours</li> </ul>	<b>Step 3: Relocate</b> <ul style="list-style-type: none"> <li>• Inappropriate behaviour/s addressed</li> <li>• Relocate to a neighbouring class</li> <li>• Parents notified by classroom teacher, and meeting organised if required</li> <li>• Record on Hero</li> </ul>
<b>Teachers</b> (repeated minor or major)	<ul style="list-style-type: none"> <li>• Continuation of above behaviours upon returning to class after Step 3</li> </ul>	<b>Step 4: Remove</b> <ul style="list-style-type: none"> <li>• Send student to Hauora Hub, or call to ask the teacher present to support the student to move there</li> <li>• Call the office for support if needed</li> <li>• Student to complete a reflection sheet with the teacher in HH</li> <li>• Student to co-regulate with the teacher in HH</li> <li>• Reflection sheet to be scanned into Hero and then sent home</li> <li>• Parents to be notified by teacher</li> </ul>
<b>Team Leaders</b> (major)	<ul style="list-style-type: none"> <li>• Continuation of above behaviours upon returning to class after Step 4</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• Hitting, kicking, punching, hitting with an object, hair pulling, spitting, scratching, strangling, biting</li> <li>• Abusive and intimidating language or behaviour</li> <li>• Deliberate swearing, name calling and inappropriate or racist language</li> <li>• Inappropriate body language or gestures</li> <li>• Repeated high level behaviours (not following directions, calling out or rude behaviour)</li> <li>• Repeated disruption, yelling, screaming, tantrums</li> <li>• Making threats, use of technology to intimidate</li> <li>• Ongoing bullying behaviours</li> </ul>	<p><b>If appropriate (and it has not been utilised), follow the 'Step 4: Remove' as above</b></p> <p><b>Otherwise, Step 5: Team Leader support</b></p> <ul style="list-style-type: none"> <li>• Call team leader for support, or speak at the next break time</li> <li>• If required, evacuate your class into a neighbouring classroom</li> <li>• Parents to be notified by team leader</li> <li>• Next steps and consequences to be discussed with input from teacher, parents and team leader</li> <li>• Meeting with parents booked</li> </ul>
<b>SLT</b> (critical)	<ul style="list-style-type: none"> <li>• Continuation of above behaviours, escalation in behaviours, or if there is no team leader available</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• Physical aggression (planned or with the intent to harm, not stopping)</li> <li>• Theft, possession of a weapon, criminal damage or assault</li> <li>• Ongoing bullying behaviours (after TL support)</li> </ul>	<p><b>Otherwise, Step 6: SLT support</b></p> <ul style="list-style-type: none"> <li>• Call up to the office for support, and a SLT member will come to you</li> <li>• If required, evacuate your class into a neighbouring classroom</li> <li>• Parents to be notified by SLT</li> <li>• Next steps and consequences to be discussed with input from teacher, parents and SLT</li> <li>• Meeting with parents booked</li> </ul>

# NATIONAL YOUNG LEADERS DAY

## ABOUT THE DAY

The House Captains: Nayten, Romy, Frankie, Daniel, Xanthe, Austin, Aine, and I got the opportunity to go to the NYLD day. At the start of the day we came into a big hall, and a person named Ezra taught us how to dance. Next Willam Pike told us about his struggle of loosing his leg. Soon after Gracie Kim came and told us that when she was blind and still kept trying. She told us "you can take my eyes but you can't take my smile".

After, Eteroa came and she was energetic. She shouted "get it straight" and said she shined like a diamond. Then, Lola Fisher told us about how she made her own website and the struggles of making it. After that Riley Elliott told us how he overcame his fear of sharks as a marine biologist. At the end Ezra made us learn another dance and threw a massive dance party.

- Taraansh

## GROUP PHOTO



## WHO WE GOT TO SEE



**William Pike**

William Pike is a great inspiration. He went from hiking mountains to loosing his leg as a young adult. In 2007 William was hiking Mt Ruapehu with his friend James, when it erupted. William was only sleeping in a hut on the maintain when he realised the disaster. Sadly, his leg was already stuck. William thought he was going to die, until he woke up in a hopsital missing a leg. He felt greatful he was still alive.

Today William has created a challenge called The William Pike Challenge, and he says "you'll grow stronger when faced with small risks, mistakes, and challenges".

- Romy



**Graci Kim**

Graci Kim's story inspired us because she told us about her multiple failed business attempts. Even though she kept failing she never gave up! Proving that no matter how hard life is, to keep going and never give up...something good could be right around the corner.

With a little faith, Graci knew that giving up wasn't going to be the end of her story. So after attempting more and more ideas she finally had phone call that confirmed a company was going to publish her book. Hearing this new bought happiness and made us realise something. Be the hero of your own life story.

Graci could have stopped after her first failure, however she decided to keep pushing for success. So no matter how many times things don't quite go your way, get up and keep going, your next step could be the one.

- Aine & Xanthe

# NATIONAL YOUNG LEADERS DAY

## FAVORITE MOMENT



### ✓ Meeting Eteroa

Eteroa was the hype lady, she was very enthusiastic. She really had the crowd pumping. Eteroa taught us to run it straight at our problems and our fear. She said to have a can do mentality and attitude.

During lunchtime she came outside and we got to meet her. We all got her to sign our booklets and got a photo together with her.

- Nayten & Frankie

## FAVORITE QUOTES

*"don't think impossible... instead think I'm Possible"*

- Lola Fisher

*"you can take my eyes but you can't take my smile."*

- Gracie Kim

## WHO WE GOT TO SEE



Lola Fisher

Lola Fisher is a 17 year old advocate that talked to us about the way that new reporters show people our age.

During her speech she explained that "you can become whatever you can put your mind to." Lola was one of the youngest people to be awarded the Young Courage Award in Stockholm at only 13 years old.

She said to us "the only person that tells your story is you.". Lola is only 17 and owns her own magazine publisher that speaks about the problems of the earth and sustainability. We were all in shock because she has achieved so much and is only a few years only than us. Imagine how much she will be able to achieve in 4 years time when she is an adult.

- Daniel



Riley Elliott

Riley Elliott, AKA, The Shark Man has a PhD in Marine Biology. He informed us of the importance of appreciating the sharks that roam around us. He also mentioned that when he first started diving he was scared even of the smallest of things. However over time he was able to overcome the fear of sharks. His story taught us not to fear what seems scary, you can work to overcome that fear and turn it into a passion.

- Austin P

## Thank You for Supporting Pink Shirt Day!


Pink Shirt Day was so much more than a celebration of colour.

A huge arohanui to everyone who wore pink and showed their support again this year. It was wonderful to see our school filled with pink as we stood up against bullying, promoted kindness, inclusion, and respect, and spread the message that every person deserves to feel safe, valued, and accepted for who they are.

At Whenuapai School, we know that small acts of kindness can make a big difference. Whether it is including someone in a game, speaking up when something is not right, or simply showing compassion towards others, every action helps create a stronger, safer, and more caring school community.

Thank you to our amazing students, staff, and whānau for embracing the kaupapa and standing together as Upstanders against bullying.

Let's continue to carry the spirit of Pink Shirt Day beyond today by choosing kindness, showing respect, and looking out for one another every day.

*I ō mahi katoa, haere me te ngākau aroha - In everything you do, go with a loving heart.* 



# Y7/8 FOOTBALL ZONE DAY

TUESDAY 19<sup>TH</sup> MAY

Tuesday 19th of May was the day of the Year 7-8 Northwest Football Zone Day. This is how it went down.

We arrived at Greenhithe Football Club, which is where we would soon have our football matches. Whenuapai, along with 20 other schools, took a boys and a girls team, each consisting of 9 or more players. We had 12-minute games with 6-minute halves. The girls team had their first game at 9:30, before the boys game, which was at 9:50.

The girls played against Kaukapakapa for their first game and it was intense, each team having shot after shot but they weren't finding that end product. Until one of our girls took a shot, and it went in! The final score was 1-0 to Whenuapai.

Then it was the boys game. The boys were also versing Kaukapakapa for their first game. The boys played fantastic, scoring goal after goal, and the match ended with a final score of 7-0.

The boys had their next game against Waimauku. Those of us who played in last year's Year 7-8 Northwest Football Zone Day experienced flashbacks, since we lost in last year's final to Waimauku 3-0. That wasn't a good feeling, so we were determined to beat them. However, Waimauku wasn't letting that happen, because after goal after goal after goal, they won against us with the same score as last year, 3-0.

Although we lost, we knew we could still get a good spot on the leaderboard. Then came our next game against Riverhead. We played great as a team, having chance after chance, shot after shot, but they weren't going in. Everyone was trying to win! We had Nayten's long-range throw-ins, Ishan, Ryder N, and Hudson's shots, and all of our team's strengths were being put into play. But then came a shot against Riverhead's goalkeeper. It deflected off him, then boom, we struck the ball with authority into their net, leading to our 1-0 win against Riverhead.

The girls team had lost their next two games 2-0 and 1-0. They were both highly intense matches, but the girls just couldn't find that end product.

The boys had their fourth game against Taupaki. It was a fierce game, and at halftime it was 1-1, someone had to score to win. However, luck was not on our side. An unlucky deflection off our goalkeeper led to their goal, which ended the match 2-1 to Taupaki.

The boys team had made it to the semi-finals with two wins and two losses, but the girls team were not so fortunate. They did not make it to the semis, but the boys did, so we were now playing for the girls team too.

Our semi-final game was against Marina View, and we were nervous. But once we got in a groove, everything fell into place, which led us to our 3-0 win against Marina View.

Because of our two losses, we couldn't come first, but we could still get 5th or 6th out of twenty, which is still good.

Then came our final game against Swanson Intermediate. This was the most tense match of them all. It was 1-1 at halftime, it was all even, both teams were pushing for the final goal to win the game. But then came a twist of fate - Swanson was dribbling up the line, then crossed it, and then BOOM, the Swanson striker smashed it into the back of our net. This goal ended the game, the score 2-1 to Swanson. We had lost.

Although we lost in the final, the 2026 Year 7-8 Northwest Football Zone Day was an amazing and exhilarating experience for everyone. Both the boys and the girls had an amazing time. The boys came 4th and the girls came 6th.

I'd like to say a special thank you to all of the parent helpers and the teachers who supported us while we were there. Their encouragement was very helpful when we were feeling down.

This is how the 2026 Year 7-8 Northwest Football Zone Day was. IT WAS GREAT!

Written by Nayten.





# RIPPA FESTIVAL



On Thursday 14th May, 8 keen Year 5 and 6 students attended the 2026 Rippa Festival. Held at Moire Park, we were lucky enough to have a beautiful sunny day. We played 4 games throughout the day and learned quickly to work as a team. There were some great passes, terrific dodges and spectacular tries by all.



We were also very lucky to have a Blues experience where we each won some free passes to the games, a Blue team ball and a supporters flag. All we had to do was pass the ball through the net!

It was heaps of fun and a special thanks to Mr Pepper who came and coached us throughout the day!



## Alesha's Outstanding Achievement in Brazilian Jiu-Jitsu



Congratulations to Alesha, who continues her winning streak in Brazilian Jiu-Jitsu (BJJ) after another outstanding performance at the SJJFNZ (Sport Jiu-Jitsu Federation of New Zealand) competition held on Saturday 9 May 2026.

Alesha competed in a youth Brazilian Jiu-Jitsu division and won both of her matches. BJJ is a grappling martial art with no punching or kicking, where athletes score points for takedowns, controlling positions, and submissions such as armbars and triangle chokes.

Her first match was a tough and closely fought contest against an opponent she had previously lost to by just one point. The match was scoreless and went into sudden death, where Alesha remained calm under pressure. In overtime, she countered a judo throw attempt and secured the win. In her second match, Alesha controlled the fight and won convincingly on points.

Alesha has now won **two national championships in her division** and is currently ranked 18th in the SJJFNZ rankings. On top of this success, she was recently promoted to her grey and white belt on Monday.

Alesha continues to represent herself, her team, and her school with determination and courage as she competes against talented athletes from across New Zealand.

Congratulations to Alesha on another outstanding performance and her recent belt promotion!



*Great work!*



## Online Safety Hub + Parent Safety APP (Qustodio)

Whenuapai School families have access to our Online Safety Hub through Linewize by Qoria, providing a range of helpful resources, practical strategies, and expert guidance to support children's online safety and digital wellbeing.

The Hub helps parents and caregivers stay informed and engaged with their child's online world and includes access to the [Qustodio Parent App](#) — a tool used globally to support healthy online habits.

Visit our Safety Hub at: <https://whenuapai.onlinesafetyhub.nz/>

Parents can access free "My School" Qustodio, which provides tools to help manage safer online use at home, including:

- Managing screen time, apps, social media, and YouTube across devices
- Receiving alerts for concerning searches or activity
- Filtering and blocking websites, apps, games, and content
- Setting screen-free times by pausing internet or locking devices

Qustodio works on iOS, Android, Chromebooks, and Windows, and also integrates with Apple Screen Time and Google Family Link.

Getting started is simple:

1. Visit the [Whenuapai School Online Safety Hub](#)
2. Create a free parent account
3. Install Qustodio on your child's devices to set up monitoring and safety features

## Helpful Resources This Week

We encourage parents to explore these helpful articles available through our Online Safety Hub:

### [The ABC Model for Digital Safety and Wellbeing](#)

The ABC Model for creating a safe online environment includes three key steps:

**Access, Boundaries, and Communication.**

- **Access** involves implementing safety settings, parental controls, and privacy measures on devices to ensure safe online access.
- **Boundaries** include creating a family tech agreement, setting clear rules for online behaviour, and having screen routines to manage device usage, emphasising both positive and negative consequences.
- **Communication** focuses on engaging in conversations with your child about online safety early and often, making these part of everyday family chat.



## School Notices:



For our Policies and Procedures please visit SchoolDocs at:

[www.schooldocs.co.nz/](http://www.schooldocs.co.nz/)

**User** – whenuapai  
**Password** – airport

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## MUSIC LESSONS at Whenuapai School

**Does your child want to learn to play music?**

Would you like in-school lessons with a professional Music Tutor with many years of teaching experience? You can enroll your child in keyboard, guitar, ukulele and drum lessons at Whenuapai School!

We deliver a fun, varied and structured curriculum. Students learn songs in styles ranging from traditional to contemporary during school hours.

For more information on guitar, ukulele, keyboard and drum lessons, contact **Paul Barry**  
paul.barry@musiqhub.co.nz  
Ph 022 198 0044

**MUSIQHUB**

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[hobsonville@hiltonbrownswimming.co.nz](mailto:hobsonville@hiltonbrownswimming.co.nz)

## skids - Before and After School Care

Accredited OSCAR Provider. Work & Income OSCAR Subsidy available!

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(Only checked during opening hours)  
[www.skids.co.nz/whenuapai](http://www.skids.co.nz/whenuapai)

BOOK NOW at: [www.skids.co.nz/book](http://www.skids.co.nz/book)

search for Whenuapai 



Help us reduce waste at school by packing a **waste-free lunchbox!**



# Waste Free Lunchboxes



Whenuapai School is an EnviroSchool and we ask that students come to school with waste free lunches (**Nood Food**) to show Kaitiakitanga/Respect to our school environment.



A waste free lunch means only packing items that can be composted or recycled. That means, **no plastic wrap, no foil, no zip lock bags and no packaged foods.** We have compost bins for food scraps which we feed to our worm farm which then fertilises our vegetable māra/gardens and fruit trees. Through this process we are teaching the students to be responsible for the waste they create and how they can make a difference to our planet. **If students bring waste to school, we ask them to please take this home.** Thank you for supporting our school value of Kaitiakitanga/Respect for the Environment.



# MOVE masters

TERM 2 PROGRAMME



Wednesday 6th May  
**Power Play**  
Kids build fundamental movement skills through exciting games and fast-paced activities.



Wednesday 13th May  
**Motion Squad**  
Ready, set, go! This week is all about racing, relays, and rapid fire fun as you dash your way to victory!



Wednesday 20th May  
**Skill Sprint**  
Put your logic and memory to the test in a week filled with tricky tasks and mental missions.



Wednesday 27th May  
**Action Academy**  
Kids try new movements, learn new skills and build confidence through guided action, practice and play.



Wednesday 3rd June  
**Move & Groove**  
High-speed mini missions and thrilling challenges that keep everyone moving, thinking and competing.

Launching 6 May!  
 **Book TERM 2 now!**



Where play *meets* potential



刺猬足球

**FOOTBALL TRAINING**

Run by Hedgehog Football Academy

**Free Trial Available**

**Tuesday**  
4:00pm - 5:30pm  
2 Westall Road, New Lynn

**Saturday**  
4:00pm - 5:30pm  
War Memorial Park, Hobsonville

Scan to register



10 Sessions: \$300  
20 Sessions: \$500  
T&Cs apply

Email: [info@hedgehogsports.co.nz](mailto:info@hedgehogsports.co.nz)



**PAHIKI RESERVE Planting Day**  
Saturday 13<sup>th</sup> June 2026  
10 am to noon



**Help us plant 250 more local native plants and build a thriving sanctuary for our native birds**

**Meet at Pahiki Reserve main entrance, Twin Wharf Road**  
If driving, please park at Christmas Beach.  
Please wear sturdy shoes, rain jacket and gardening gloves and bring a spade. BBQ to follow. All welcome.  
Contact: Jan Diprose 027 687 4157

**Upper Harbour Local Board**  
Auckland Council

Harcourts Harbour View

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# Tauhinu Tea

Supporting local scouts aiming for Jamboree.

Sat, 13 June 2026, 1:00 - 3:30pm  
Greenhithe Community Hall

**Tickets (only 100 available)**

\$40 per person  
\$45 with a glass of prosecco\*

**Get your tickets here**

<https://fundraising.tauhinuseascouts.org.nz>

Join us and indulge in locally handcrafted savoury and sweet treats, specialty teas or freshly brewed coffee.

For a little extra, treat yourself to a glass of prosecco.

\*Must be 18 or over to purchase ticket with prosecco



EXERCISE PSYCHOLOGY and THE VIRTUAL FIX

# THE ADAPTATION WORKSHOP

AGES 18+

Bring your goals and a friend to help keep you on track!


In this hands-on session, we'll practise tools to manage stress, support healthy eating and exercise, and build routines that stick.

Ashley Clark will help you tailor a realistic plan that can be practised so you can lead a healthier and more balanced life.

**We'll cover**

- Mindset
- Goals
- Take home tools and more

COMPANION HANDBOOK INCLUDED

 **Thursday, 28 May 2026**

 **7.30 - 8.30PM**

 **Headquarters Building  
214 Buckley Ave, Hobsonville**

**Tickets \$20 from**  
**[exercisepsychology.co.nz](http://exercisepsychology.co.nz)**  
Limited availability



### Supporting Local Mums – New 9:30am Fitness Class

Many mums in our community are currently feeling:

- 😞 Constantly tired and running on empty
- 😞 Overwhelmed juggling everyone else’s needs
- 😞 Lacking confidence and not quite feeling like themselves

Our goal is to provide a supportive space where they can focus on themselves again, even if it’s just for 45 minutes.

Regular exercise can make a huge difference by:

- Boosting energy levels throughout the day
- Reducing stress and providing a mental reset
- Improving strength and overall fitness
- Rebuilding confidence
- Giving mums some well-deserved “me time” without guilt

🚨 NEW CLASS ALERT – 9:30AM 🚨

Mums... this one is for YOU  
School drop-off done and now it’s finally your time.  
We’ve added a brand new 9:30am class to our timetable — designed perfectly for mums who are ready to focus on themselves again 💪

- 🌟 This isn’t about being the fittest in the room
- 🌟 It’s about showing up, moving your body, and feeling better
- 🌟 You’ll be surrounded by supportive women who just get it

#### DRILL Bootcamp

- 📍 The Foundry 2, 90 Hobsonville Road
- 🕒 Time: 9:30am
- 📍 Perfect after school drop-off
- 👉 Sign up or learn more here:

[https://drillbootcamp.pushpress.com/landing/plans/plan\\_5ffe91052d6d](https://drillbootcamp.pushpress.com/landing/plans/plan_5ffe91052d6d)

# HOLIDAY WRITING WORKSHOP

## Learn the **secrets** of writing great stories from an **award-winning author**

- 3 day writing camp for ages 9-14
- 1 day workshop for ages 7-10



Meet your presenter:

### Maria Gill

The award-winning author of books including 'Epic NZ Adventurers' and 'A Flame in the Dark'.



"I loved meeting other young authors and learning awesome techniques that will help my writing."  
Gabiella (14)

"It made writing easier for me and explained aspects of stories I didn't really understand."  
Anna (12)

**Andy Griffiths says...**  
"I wish this camp had been around when I was a young writer!"



Where: **Orewa College**  
76 Riverside Road, Orewa  
When: 14 Jul to 16 Jul 2026

Register now at:  
**WriteLikeanAuthor.com**

