

Middle School (Year 4-6)

Digital Fluency	Digital Citizenship	Computational Thinking	Digital Outcomes
Log into Google account and manage my own passwords.	Understand what personal information is	Know the 5 steps of Computational Thinking using appropriate language.	Use Google Docs, Sheets and Slides with confidence.
Name and share my document appropriately.	Understand what makes a person trustworthy, in real life and online.	Apply the Computational Thinking tools to problem solve and reflect on my learning	Use Google Forms and Draw with confidence.
Organise my documents into the correct folder.	Understand why we should keep our personal information private online.	Identify a problem and who/what is involved and come up with possible solutions.	Choose the correct Google Drive app for purpose and understand the impact it has on the audience.
Learning and using basic shortcut commands (copy, paste, cut, bold, undo)	Recognise that not all people online are telling the truth (both adults and children)	Create a set of rules to give, follow and solve issues (plugged and unplugged), which considers inputs and outputs.	Create a dynamic digital outcome related to a problem.
Develop adequate typing speed and keyboard skills.	Know that teasing or bullying someone online is as hurtful as doing so in real life.	Distinguish the difference between computerised and unplugged contexts	Start to work collaborative on Google Apps in a respectful and efficient manner.
Navigating a toolbar and understanding formatting icons.	Recognise that our feelings (intuition) can tell us when something is not right.	Apply an appropriate set of rules to create a simple program including logical step-by-step instructions.	
Use search engines appropriately to find and locate information.	Ask parents if something seems strange online.	Problem solve through sequencing using basic coding programmes and start understanding loops	
Navigate and find work on Hapara Student Dashboard and Workspace.	Know that downloading files can result in a computer virus, and understand what they can do.	Break down a given problem into logical sequential steps and troubleshoot to remove any bugs from coded instructions.	