



## **Whenuapai School Sport 2021**

### **School Sport Motto**

“ Accomplish what you foresee as Unattainable – Back Yourself and Back Each Other ”

### **School Sport Values**

**Respect** Ourselves – **Respect** Others – **Respect** our Coaching and Learning Environment

### **Sport Vision**

To have perceptive, competent and self-regulated students on a successful sporting pathway

- To promote fun, enjoyment and challenge within sport, recreation and leisure for Whenuapai students
- Putting the student at the centre of the decision making process
- Providing sporting pathways from contributing schools to secondary schools and community clubs
- Approaching sport from the view that ‘better people make better athletes’
- Viewing students as positive contributors to Whenuapai and the wider community
- Empowering students with leadership qualities

### **Purpose of Whenuapai Sport**

Lead and support the development of sport and recreation at Whenuapai School

### **Statement of Intent**

Reflects the priorities of Whenuapai School.

Whenuapai School Sport will prioritise:

- student self-development and lifelong involvement in sport and recreation
- enhancing the profile of sport and physical recreation at the school, within the school and the community
- increasing participation in sport and physical recreation
- increasing the quality of student participation in sport and physical recreation
- assisting students in gaining enjoyment from sport and physical recreation
- delivering sport and physical recreation safely to students
- catering for the different needs of all students

### **Mission**

Whenuapai School is committed to providing excellence, participation and a positive competitive environment where students are encouraged to expand their knowledge in, through and about all aspects of sport and recreation



### Structure Whenuapai Sport Programme

#### Whenuapai School students will be:

- Active as their experiences will be fun and enjoyable
- Attentive to the requirements of organisation and self responsibility prior, during and after participation
- Whenuapai School students input into their sport will be valued
- Our students will choose to stay in sport beyond their years of schooling at Whenuapai School
- Mastering multiple skills in a variety of sporting contexts will be the priority
- Whenuapai School and the community will work together to maximise the sporting opportunities for Whenuapai students
- As a school we will be responsive to the changing needs of our students and the community
- Whenuapai School will attempt to develop teachers and parents within their sporting roles in the school
- Cultural inclusiveness will be valued at all levels and through all roles within sport at Whenuapai School
- Quality sporting experiences will see more students fulfilling their potential
- A variety of initiatives will be used to promote sport at Whenuapai School
- Outside providers will be used to align expertise and resources and give Whenuapai students more opportunities
- Whenuapai School will be the first point of contact for students in sport

### Whenuapai School Sporting Learning Environment

- Whenuapai students will best develop in an Internal (ispative) competition: performance against yourself – beating your best performance
- Elimination of highly competitive environments which coincide with not failing, not taking risks or no mistakes – Highly outcome focused learning environments mean no mistakes which equals no learning
- Support for students who require a performance pathway and those that simply want to participate or be involved socially
- Male self esteem evolves from competition success – ideally ispative, while relationships are the primary source of self esteem for girls. Attempts will be made to promote this in our sporting environments.
- Understanding that students learn from observation, experimentation, mistakes and internal feedback rather than instructional and external feedback
- No such thing as perfect technique – there is biomechanical efficiency. Students should be encouraged to develop self – awareness (internal feedback). Self-awareness promotes responsibility and selfbelief
- Age level sport is merely a medium for youth to develop. The messages we provide as adults have a profound effect on youth remaining physically active and / or going on to excel in this field

**WHENUAPAI SCHOOL**  
*Living is Striving*

