

# Whenuapai School Strategic Plan 2021-2023

Whāinga	Strategic Goal 1	Strategic Goal 2	Strategic Goal 3	Strategic Goal 4
	Build an inclusive school culture focused on wellbeing through collaborative professional learning and practice	Build social relationships by including all learners through authentic partnership with families and whānau	Build exceptional student achievement through high quality culturally sustainable teaching and learning	Build our reputation and community confidence as the school of choice for a full primary education
Aim Kaupapa-iti	<p>By providing exemplary and inspiring opportunities, addressing individual learner strengths, equity, needs and wellbeing, through a localised curriculum</p> <ul style="list-style-type: none"> <li>Leaders and teachers drive/model values behaviours/actions that create a culturally sustainable community of learners</li> <li>Provide a safe child-centred environment that nurtures positive relationships, so that student wellbeing, their voice and their sense of belonging is a priority</li> <li>Review and document systems, processes and practices to identify sustainable and consistent inclusive practice schoolwide</li> <li>Through collaboration with our parents, families and whānau, establish what success looks like for all learners</li> </ul>	<p>By developing educationally powerful two-way home school connections to lift student achievement, improve student outcomes and celebrate similarities and differences</p> <ul style="list-style-type: none"> <li>Formalise communications and engagement strategy and document across all school platforms - school handbook, teacher induction programme, website and HERO</li> <li>Continue to grow the HERO capabilities to inform families and whānau of student success and continue to provide effective communication</li> <li>Staff-wide PLD focusing on effective communication and reporting strategies through HERO</li> <li>Further strengthened systems, processes and practices to support the information flow between school and home across all areas of school life</li> </ul>	<p>By developing strong and informed leadership at both governance and management level, teachers are supported to be collegial, reflective and adaptive practitioners</p> <ul style="list-style-type: none"> <li>Whenuapai School fosters distributive leadership by providing leadership opportunities and pathways for students and teachers</li> <li>Ongoing teacher development and student learning is transformed through Professional Growth Cycles</li> <li>Grow teacher capability to support all learners and their whānau</li> <li>Support teacher wellbeing</li> </ul>	<p>By consolidating an explicit, seamless, progressive learning pathway from Year 1-8</p> <ul style="list-style-type: none"> <li>Be responsive to delivering a timely, localised 21st century curriculum that engages all learners</li> <li>Embrace digital technologies to support powerful connections with learners, family/whānau and community</li> <li>Maximise formal systems, processes and practices to further improve the two-way flow of information</li> <li>Students become agents of their own learning pathways</li> </ul>
Aim Kaupapa-iti	<p>By establishing systematic transition processes and practices for both the internal and external transition of students</p> <ul style="list-style-type: none"> <li>Review and strengthen systems, processes and practices for transitioning students into school, within school and from school both within and out of the Kāhui Ako</li> <li>Implement Tier 2 (PB4L) and sustain Tier 1 through schoolwide integration of the programme principles and values and professional learning</li> <li>Strengthen/formalise the systems, processes and practices for sharing of information of new and existing students schoolwide</li> </ul>	<p>By developing strong mutually beneficial networks and relationships with key stakeholders such as Kāhui Ako, MOE, ECE's and NZDF to support school, students, family and whānau</p> <ul style="list-style-type: none"> <li>Continue to align all platforms of HERO to support the development of the Whenuapai School brand in order to strengthen our place in the community</li> <li>Embracing digital technologies to improve outcomes for students to ensure they are equipped to be agentic in their learning</li> <li>Build our capabilities by maximising engagement in a breadth of networks at a local and national level</li> </ul>	<p>By strengthening collaborative teacher efficacy to deliver a culturally sustainable curriculum, through integrating new knowledge and understanding of student learning into professional practice</p> <ul style="list-style-type: none"> <li>Ensure consistency of established learning programmes within the school</li> <li>Embedding school wide practices that show a consistent learning journey from Year 1-8</li> <li>Systematic tracking and monitoring through HERO of each student's progress timely interventions occur to ensure students can identify next steps and achieve personal excellence</li> <li>Continue to use coaching models as a driver for sustaining professional practice and growing teacher efficacy to accelerate progress for all learners</li> </ul>	<p>By developing a localised curriculum supported by our community.</p> <ul style="list-style-type: none"> <li>Through our active partnership with the Kāhui Ako build confidence and our credibility as an effective provider of middle years learning</li> <li>Within-school Kāhui Ako leaders will engage in ongoing inquiries responsive to our localised curriculum</li> <li>Within-school Kāhui Ako leaders continue to develop and strengthen teachers' inquiries</li> <li>Embed sustainable projects into curriculum planning</li> </ul>
Aim Kaupapa-iti	<p>By increasing our capacity to be culturally sustainable through collecting community and student voice and embedding into all aspects of school life</p> <ul style="list-style-type: none"> <li>Leaders and teachers to strengthen culturally sustainable pedagogy and cultural awareness to enable all to have a strong sense of belonging and inclusion.</li> <li>Embed in the Professional Growth Cycle systems, processes and teacher criteria, the principles underpinning Tapasā, Tātaiako, Ka Hikitia to grow our culturally sustainable practise</li> </ul>	<p>Develop authentic connections with whānau to enhance educational success through identity, language and culture.</p> <ul style="list-style-type: none"> <li>Review our 2 year local curriculum planning to include students, whānau and community voice</li> <li>Develop professional learning through the Ministry specific documents and Te Wānanga o Aotearoa</li> </ul>	<p>By using the shared knowledge and strengths of our teachers underpinned by evidence-based practice students will achieve positive outcomes</p> <ul style="list-style-type: none"> <li>Ongoing teacher development and student learning is transformed through learner agency, collaborative teacher efficacy, culturally sustainable pedagogy, powerful learning and community connections</li> <li>Embed and align the Kāhui Ako Strategic Goals and drivers with our strategic direction</li> <li>Continue to grow capability to provide an equitable inclusive environment for all</li> </ul>	<p>By providing our senior students with more opportunities to develop key competencies, leadership skills and learner agency</p> <ul style="list-style-type: none"> <li>Develop a Graduate profile focusing on the key competencies, values and principles of the New Zealand Curriculum</li> <li>Holistic responsive approach to developing strong learner agency and key competencies across all year levels</li> <li>Maximise the engagement with the Kāhui Ako Year 7/8 network to strengthen our capability and transitions</li> </ul>