## Kea Team: Week 5 Term 3 Home Learning

Please remember this is **not** mandatory - do what you can that works best for you and your family.

Maths	<ul> <li>To do: Complete one of these maths activities each day</li> <li>□ Practice writing numbers as far as you can go, can you make sure you write the numbers the correct way?</li> <li>□ Basic facts under 10 - get an adult to write some down and time how many you can get in 3 minutes!</li> <li>□ Play a game of 'Shake, Shake Show' - this is like paper scissors rock, using your fingers change how many you put up - first to add them up and call out the total gets a point</li> <li>□ Make a memory game with numbers your child is learning to read</li> <li>□ If you had 15 cows and 2 paddocks, how many different ways could you split them between the two?</li> </ul>	Extra for experts  Mathseeds  Number Songs  Count forwards and back from 10  Count up to 20  Jack hartman count to 100  Skip count in 2s
Literacy	To do:  Read one story daily on Sunshine Online and complete the follow up activities for the story  Alphabet and word work - see the ideas below  Some writing topics  Write a story about your favourite part of the Monarch show last week  Write a story about a time you had a problem and you solved it	Extra for experts  Reading Eggs Fast Phonics - Have you noticed the new area when you log into reading eggs? Have a look at Fast Phonics and give it a go! Storyline Online Free choice writing
Fitness:	Cosmic Kids Yoga Jack Hartmann (learning through movement)	<u>Go Noodle</u>

## Inquiry / Creativity focus:

This week we were supposed to be moving into the 'Navigate' phase of our inquiry. We were going to have a look at our gardens and start creating a plan for our what we could grow, we will save this for our return!

To align with the Tui and Piwakawaka teams, we have created a Health and Wellbeing bingo below. Have a look at the ideas below and choose an activity each day to complete with your family.

**Alphabet Work:** Pick one activity to focus on a day to help learn about the letters m and d (if your child knows these letters, choose some they do not know)

- Draw a picture of things that start with the letters
- Find 5 things around the house that start with the letter
- Use playdough and make the letters
- Mix water & food colouring together and then paint the letters on concrete
- Practice writing these letters

**Word Work:** Choose 2-5 words from the word lists below. Remember you can choose some that they know so they feel some success. Choose one way to write your words each day.

- Practise writing with colourful pens, with big, small or wriggly writing, using your finger on Mum or Dad's back, use a water bottle on the ground outside, write them in playdough or make them out of stones.
- Using scrap paper or card, make up a memory game to play each day they could even play this with a sibling.
- Hide the cards around the house and go on a word hunt

Magenta Words: a, me, down, it, on, went, going, come, I, here, in, up, Dad, said, can, look, Mum, am, is, at, the, to, go, we see

Red Words: that, my, no, and, you, oh, thank you, shouted, an, if, there, for, where, away, then, he, are, home, as Yellow words: like, she, with, after, big, will, play, not, they, help, this, little, her

Bue words: food, did, let, eat, from, get, good, of, had, have, know, looked, make, not, please, took, who, makes, there

## Health and Wellbeing Bingo

Make a fruit kebab! Write instructions to share with a friend so that they can make one too.	Create a fact file for different parts of your body. Draw a picture and include what they do for your body.	Make up a new dance routine. Practice your routine and perform it to those in your bubble.	How many basic facts can you do in a minute? Try again the next day. Did you beat your score?	Make up your own bootcamp routine to do in your backyard. Invite someone in your bubble to join in.
Go for a walk and count how many circles, triangles, rectangles that you see in nature.	Create your own wacky fruit or vegetable. Draw a picture and describe what it would taste/smell/look like?	Make your own body part fact quiz using what you already know. (e.g: Your heart is the size of your fist, true or false?)	Try a fruit or vegetable that you have never tried before.	Draw a food pyramid. Which food item goes at the top? Which food item goes at the bottom? Why?
Map out a new running course using your memory of our school. How many laps could there be?	Write a 'happygram' to a person in your bubble.	Free space!	Go for a walk and count how many types of birds you see. Did you find a Tui? Did you find a Fantail?	Mindful eating. Choose a fruit or vegetable. What does it smell/taste/feel like?
Design and explain your own app for a healthy body or healthy mind.	Make a recipe book with a few of your favourite foods to eat.	Cut a piece of food into halves and then quarters.	Find a quiet space and read your favorite story in your head.	Listen to some calming music and work on mindfulness. Take deep breaths and listen to the world around you.
Write a list of the things in your life that you are grateful for!	Make a 100 exercise challenge! 10 star jumps, 10 high knees, 10	What do plants need to survive? Look after your family's house plants for a week.	Write an acrostic poem using your name. Fill it with nice words to describe yourself.	Watch a video about a body part you want to learn more about. Take notes.