

Week 4 Home Learning Please remember this is not mandatory, do what you can that works for you and your family.

What your teacher will be doing

- ★ Teachers will be back at school all week with those children needing supervision
- ★ We will be posting on Seesaw each day at **9am**
- ★ We will be available for responding to emails and Seesaw posts between **8.30am - 5.30pm**
- ★ Your weekly Zoom meetings will be on **Monday, Wednesday** and **Friday** at **11am**.

Meetings this week	Monday 11am - Class meeting Wednesday 11am - Class meeting Friday 11am - Class meeting	
Maths Share one example on seesaw each week	Must do <ul style="list-style-type: none"> <input type="checkbox"/> Daily maths activity - Problem solving (more information to follow on Seesaw) <input type="checkbox"/> Daily basic facts practice 	Can do <ul style="list-style-type: none"> <input type="checkbox"/> Mathseeds <input type="checkbox"/> Number songs
Literacy Share one example of writing on Seesaw each week	Must do <ul style="list-style-type: none"> <input type="checkbox"/> Read one story daily on Sunshine Classics and complete activities for story <input type="checkbox"/> 15 mins daily writing Writing prompts (more information to follow on Seesaw) <ul style="list-style-type: none"> - Outdoor writing - Book review - Diary entry - Free writing - Mother's Day card/letter 	Can do <ul style="list-style-type: none"> <input type="checkbox"/> Reading Eggs <input type="checkbox"/> Storyline Online <input type="checkbox"/> Own reading <input type="checkbox"/> Free choice writing <input type="checkbox"/> Practice spelling sight words

Fitness

Our favourite videos to get our bodies moving!

[Jump Jam](#) (aerobics)

[Cosmic Kids Yoga](#) (Yoga/quiet movement)

[Jack Hartmann](#) (learning through movement)

Inquiry focus: *May the force be with you*

Following from last week, here are two more ideas for experimenting with forces...

- **Build a ramp**

Build a ramp out of materials at your house. Try to...

- Figure out whether taller or longer makes the vehicle go faster
- What works best, a short ramp, or a long ramp?
- Which of your vehicles goes the fastest? Why do you think that is?
- Can you add a jump?
- How far can you make the car go?

- **Magnets**

What are magnets, and how do they work?

- What is the strongest magnet you can find?
- What will stick to the magnets you have?

Look around your house and create a list, poster or photo with everything that is magnetic!

Here is a video about magnets for you to enjoy, from one of our favourite kids science YouTube channels

<https://www.youtube.com/watch?v=s236Q1nuWXg>

Creativity focus: *Artwork for Aotea Station*

City Rail Link (CRL) is calling on all primary school-aged kids from across New Zealand to paint and draw images that will then be fired onto ceramic tiles and used to decorate our new CRL Aotea underground station. If you're between the ages of five and 11 and live in New Zealand they need your help!

CRL is looking for artwork from you showing where you'd want to go on a train once the new underground rail project is built. We have some awesome pictures already – from taking a journey to a neighbourhood dairy, to under the sea, to the moon, and even the Eiffel tower.

Here is a link to their website:

<https://www.cityraillink.co.nz/resources-for-students-teachers-city-rail-link>

Hudson from Miss Moore's class has already entered and you can watch his entry on the website!

