

Kea Team: Week 4 Home Learning

Please remember this is not mandatory - do what you can that works best for you and your family.

Zoom Meetings this week: Wednesday Class Zoom catch ups: Your teacher will send a link through SeeSaw on the day.
11 - 11.30am Room 20 11.30 - 12pm Room 17 12 - 12.30pm Room 18

Maths	To do: Complete one of these maths activities each day <ul style="list-style-type: none"><input type="checkbox"/> Draw and create your favourite animal using only shapes such as rectangles, circles, triangles and squares.<input type="checkbox"/> How many stairs do you have in your house? Include the stairs/steps outside or in your garden.<input type="checkbox"/> How many powerpoints do you have in your house? Get your adult to help you count them safely.<input type="checkbox"/> Order your soft toys from largest to smallest. How many do you have? Which is the largest, which is the smallest?<input type="checkbox"/> Can you set up a teddy bears picnic for your soft toys and get them all sitting in a perfect circle? How many sweet treats do you need so every soft toy has something to eat? Can you draw your cookies and cups of tea for your picnic to ensure everyone has something?	Extra for experts <ul style="list-style-type: none"><input type="checkbox"/> Basic facts under 10 - write some down and time how many you can get in 3 minutes!<input type="checkbox"/> Mathseeds<input type="checkbox"/> Number Songs Count forwards and back from 10 Count up to 20 Jack hartman count to 100 Skip count in 2s
Literacy	To do each day... <ul style="list-style-type: none"><input type="checkbox"/> Read one story daily on Sunshine Classics and complete the follow up activities for story<input type="checkbox"/> Alphabet Practice - Letter r and m (see ideas below)<input type="checkbox"/> Word work (see ideas below)<input type="checkbox"/> Writing - go for a walk and find some interesting leaves that are falling off the trees. Write a story using describing words.<input type="checkbox"/> Writing - We have not been at school for awhile now - write about something that you are excited to do when you are back.	Extra for experts <ul style="list-style-type: none"><input type="checkbox"/> Reading Eggs<input type="checkbox"/> Storyline Online<input type="checkbox"/> Own reading<input type="checkbox"/> Free choice writing
Fitness: Jump Jam (aerobics) Cosmic Kids Yoga : (great for calming down)		

Inquiry/Creativity focus: May the force be with you
This week we thought we would continue with a focus on forces. Forces are a way to explain how things move the way that they do. Here are a few more ideas that you can either do each day, or if one is particularly interesting to you you can work on it for a few days. Please take photos, make notes and share your ideas about the tasks with your teacher on Seesaw!

- Make or use a toy car - can you make a ramp for your car to jump over?
- Can you make a [helicopter like this](#) using just paper and a paperclip?
- Make a Spoon catapult - have a look [at this video for an idea](#). What else could you use?
- We know plastic bags are hard to come by now. [But can you make a poi?](#) How does the length of the string affect its use.

Creativity focus: Artwork for Aotea Station
City Rail Link (CRL) is calling on all primary school-aged kids from across New Zealand to paint and draw images that will then be fired onto ceramic tiles and used to decorate our new CRL Aotea underground station. If you're between the ages of five and 11 and live in New Zealand they need your help! CRL is looking for artwork from you showing where you'd want to go on a train once the new underground rail project is built. We have some awesome pictures already – from taking a journey to a neighbourhood dairy, to under the sea, to the moon, and even the Eiffel tower.
Here is their website: <https://www.cityrailink.co.nz/resources-for-students-teachers-city-rail-link>

Alphabet Work: Pick one activity to focus on a day to help learn about these letters.

- Draw a picture of things that start with the letters.
- Use playdough and make the letters
- Mix water & food colouring together and then paint the letters on concrete
- Handwriting: letter r (Casey Caterpillar language: short stick, half tunnel)
- Handwriting: letter m (Casey Caterpillar language: short stick, tunnel, tunnel)

Word Work: Choose 2-5 words from the duck word cards below. Remember you can choose some that they do know so they feel some success. Choose one way to write your words each day.

- Practise writing with colourful pens, with big, small or wiggly writing, using your finger on Mum or Dad's back, use a water bottle on the ground outside, write them in playdough or make them out of stones.
- Using scrap paper or card, make up a memory game to play each day - they could even play this with a sibling.
- Hide the cards around the house and go on a word hunt

Magenta Words: a, me, down, it, on, went, going, come, I, here, in, up, Dad, said, can, look, Mum, am, is, at, the, to, go, we, see

Red Words: that, my, no, and, you, oh, thank you, shouted, an, if, there, for, where, away, then, he, are, home, as

Yellow words: like, she, with, after, big, will, play, not, they, help, this, little, her