

# Kea Team: Week 2 Home Learning

Please remember this is not mandatory - do what you can that works best for you and your family.

**Zoom Meetings this week:** Wednesday Class Zoom catch ups: Your teacher will send a link through SeeSaw on the day.  
11 - 11.30am Room 20                      11.30 - 12pm Room 17                      12 - 12.30pm Room 18  
Friday 12pm - Whole school meeting with Mrs M&M, Mrs Fletcher and Jill!

<b>Maths</b>	<b>To do:</b> Complete one of these maths activities each day <ul style="list-style-type: none"><li><input type="checkbox"/> Can you find 20 leaves (or bark) around your house? Can you organise them into groups of 5?</li><li><input type="checkbox"/> How many fingers (toes, eyes, eyes etc) are there total in your house? Count everyone's!</li><li><input type="checkbox"/> Can you make some sandwiches and cut them into halves, quarters and thirds?</li><li><input type="checkbox"/> Parents you could write some numbers on paper - Hide them around the house. When you have them all - put them in the correct order.</li><li><input type="checkbox"/> Play a game of 'Shape I spy' - <a href="#">Link to instructions</a></li></ul>	<b>Extra for experts</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Board games like snakes and ladders</li><li><input type="checkbox"/> Mathseeds</li><li><input type="checkbox"/> Number Songs</li></ul> <a href="#">Count forwards and back from 10</a> <a href="#">Count up to 20</a> <a href="#">Jack hartman count to 100</a> <a href="#">Skip count in 2s</a>
<b>Literacy</b>	<b>To do each day...</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Read one story daily on Sunshine Classics and complete the follow up activities for story (children will need support for this)</li><li><input type="checkbox"/> Alphabet Practice - Letter p and n (see ideas below)</li><li><input type="checkbox"/> Word work (see ideas below)</li></ul>	<b>Extra for experts</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Reading Eggs</li><li><input type="checkbox"/> <a href="#">Storyline Online</a></li><li><input type="checkbox"/> Own reading</li><li><input type="checkbox"/> Free choice writing</li></ul>
<b>Fitness:</b>	Here are some videos to get your bodies moving! <a href="#">Jump Jam</a> (aerobics) <a href="#">Cosmic Kids Yoga</a> : (great for calming down) <a href="#">Mike and Muttnik on the Moon</a> <a href="#">Colonel Crockles the Crocodile</a>	

**Inquiry/Creativity Focus: Making History**

This week we continue to create our time capsule. Here are some ideas that we thought you could do this week.

- Pick a treasure or something special to put in your time capsule - write a letter about why it is special to you (draw a picture if you don't want to put it in!)
- Can you trace around your hand and foot on paper to compare how much you grow?
- Write a story or draw a picture of what you want to do when you are older.
- Can you record your favourite colour, movie, book, emoji, toy, treat or hobby to compare in a few years?
- Decide where you will put your time capsule. Will you bury it? Put it in your roof? Make a map of where you have hidden your time capsule - remember to be detailed!
- Create / decorate a box / ice cream container to put all your things in and hide it!

**Alphabet Work:** Pick one activity to focus on a day to help learn about these letters.

- Draw a picture of things that start with the letters.
- Use playdough and make the letters
- Mix water & food colouring together and then paint the letters on concrete
- Handwriting: letter p (Casey Caterpillar language: hanging stick, gate - close it)
- Handwriting: letter n (Casey Caterpillar language: short stick, tunnel)

**Word Work:** Choose 2-5 words from the duck word cards below. Remember you can choose some that they do know so they feel some success. Choose one way to write your words each day.

- Practise writing with colourful pens, with big, small or wiggly writing, using your finger on Mum or Dad's back, use a water bottle on the ground outside, write them in playdough or make them out of stones.
- Using scrap paper or card, make up a memory game to play each day - they could even play this with a sibling.
- Hide the cards around the house and go on a word hunt

**Magenta Words:** a, me, down, it, on, went, going, come, I, here, in, up, Dad, said, can, look, Mum, am, is, at, the, to, go, we, see

**Red Words:** that, my, no, and, you, oh, thank you, shouted, an, if, there, for, where, away, then, he, are, home, as

**Yellow words:** like, she, with, after, big, will, play, not, they, help, this, little, her