

Team 3 Newsletter, Term 2 2009

Welcome back to Term 2 ! This term promises to be another busy one with lots of great topics planned. The team newsletter provides you with an outline of our activities, dates to note and some 'house-keeping' reminders. Please read through it carefully and keep it safe to refer to as needed.

Communication:

We value your input into your children's education and are very keen to establish strong lines of communication between home and school. If you would like to discuss any aspect of your child's schooling please make an appointment to see your child's teacher. Before school time is very busy, and teachers are not always able to best deal with your questions and concerns at this time. If your child is absent from school, or will be leaving early for an appointment, please ensure that the class teacher and/or office are notified. (Remember there is a sign in & out book at the office).

Uniforms:

Please take the time to check that all items of uniform are named, especially jackets, sweatshirts and shoes. It is also a good idea to check items once they are out of the wash as there have been instances of children taking home others' uniform items. If your child has the incorrect uniform for some reason a uniform pass can be obtained from your child's class teacher with an explanatory note. A reminder that socks are to be navy or black only.

Stationery:

After a term at school some children need updated stationery. Please ask your child to let you know when pencils are getting short, their glue stick is finished or the rubber has gone missing! New pencils, red pens and glue sticks are needed by many children each term. These items can be purchased before school each day.

Arrival at School

School starts at 9.00am. Children should arrive before this time in order to prepare for the day. Many have class responsibilities in the morning, and they need time to unpack their bags and organise their books. Encourage your child to complete these tasks by themselves. Fostering increased independence in the children is one of our major goals in Team 3.

Homework:

Homework continues this term with spelling, reading and maths. Spelling words should be revised every night. We encourage the children to read each night, either a book from school or one from home and to record at least 4 books per week. Please remember that your child needs to have a book bag at school in order to take a book home. For maths they should be completing two pages each week (these are all pre-dated for the term on the top of the pages). Regular practise of these essential skills is vital to support the children's learning. At times an additional small task relating to topic work in class will be given. Please see your child's class teacher if your child is experiencing any problems with homework. All homework is due at school on Friday for marking.

Dates to Note:

6-12 May	Auckland Art Gallery Trips
8 May	House of Knowledge Assembly
27 May	Stage Challenge Sausage Sizzle
28 May	Parent Teacher Interviews
1 June	Queens Birthday Holiday
22 June	Stage Challenge (Aotea Centre)
29 June	Literacy Report sent home
3 July	Last day of term 2

Topics this term:

Our Integrated Curriculum approach continues this term with a focus on 'Reaching for the Stars'. The children will continue to use the Six Thinking Hats and will be introduced to the "Thinking Keys" this term.

Key Competencies - Participating & Contributing / Using languages, symbols & texts

Host Curriculum - The Arts (drama, dance, music and art)

The children will be involved in how creativity plays a role in society.

In maths the Numeracy programme continues with most of the children this term learning about Multiplication & Division. We will also be learning how to read time and temperature.

Our P.E. skills are focussed on developing ball skills for the winter sports of soccer and netball while our Friday team sport will be using these skills in a variety of games..

Maori will be integrated with our unit, learning names of musical instruments.

Our writing programme will continue with reports and then the writing of character descriptions.

ICT is being taken by our specialist teacher Ms Corsan. This term they will be learning to identify important features of visual language in advertising, using these features to create their own original cartoon advertisement.

Parent Help:

All offers of parent help are appreciated. Please approach your child's teacher if you would like to help.

Regards

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