

# Team 3 Newsletter, Term 3 2010

Welcome back to Term 3. This term promises to be another busy one with lots of great topics planned. The team newsletter provides you with an outline of our activities, dates to note and some 'house-keeping' reminders. Please read through it carefully and keep it safe to refer to as needed.

## Communication:

It was good to speak to most families at the Parent Teacher Interviews last term. Remember that if you have any questions or concerns please see your child's teacher in the first instance. Please contact the teacher to arrange a suitable time, as before school is very busy and teachers are not always best able to deal with your questions and concerns at this time. We also have the communication books, which are a great way to communicate with your child's teacher. Please check it regularly for notices.

## Uniforms:

With the cold weather most children are arriving at school warmly dressed. As the day warms up many remove their polar fleeces and shoes. It is essential that all items are named, but particularly these items which are often left at school at the end of the day. If for some reason your child is not wearing the correct uniform please write a note which can be given to your child's class teacher who will issue a uniform pass.

## Arrival at School

School starts at 9.00am. Children should arrive before this time in order to prepare for the day. Many have class responsibilities in the morning, and they need time to unpack their bags and organise their books. The children are well settled in the team and we are now asking that parents do not assist children in preparing for the day. You are welcome to come into the classroom and view work etc. but please ensure that you are not doing your child's preparation. Fostering increased independence in the children is one of our major goals in Team 3.

## Homework:

Homework continues with spelling, reading and maths. Spelling words should be revised every night. We encourage the children to read each night, either a book from school or one from home and to record at least 4 books per week. Please ensure that children bring their book bag each day as books cannot be sent home without one. For maths they should be completing 1  $\frac{1}{2}$  pages per week (these are pre-dated at the top of the page, a copy of this is also in the communication books). Regular practise of these essential skills is vital to support the children's learning. All homework is due at school on Friday for marking.

## Times Tables Certificates

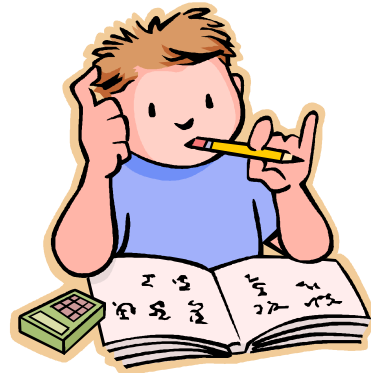
As an incentive for the children to continue learning the times tables, children have been offered a list of times tables to learn. The challenge is to answer the questions orally within 1 minute. If successful they will be awarded a special certificate. There are 3 different levelled tests to complete.

## Production

Please note practises for this will take place every Friday during Term 3.

## Dates to Note:

|              |                           |
|--------------|---------------------------|
| 22 July      | Rippa Rugby (Y3-6)        |
| 10 August    | School/individual photos  |
| 2 September  | Rippa Rugby (Y3-6)        |
| 7 September  | Team 3 Cross Country      |
| 9 September  | Cake Stall                |
| 20 September | Numeracy Report sent home |
| 20 September | Production Week           |



## Topics this term:

Our **Integrated Curriculum** continues this term with an Arts focus - "Mythical Creatures". The children will be learning about how mythical creatures are represented in different cultures. The value for the term is Reliability and the key competency is Managing Self.

**Maths:** We are continuing to work on the Numeracy Project with a focus on Fractions. This involves a lot of practical work, as well as having direct links to multiplication and division. We will also be learning about position, direction and turns in our Geometry unit.

**Written Language:** We will be learning how to write narratives.

**Reading:** The children will continue to work on developing a range of reading skills using a variety of texts at appropriate levels. This may mean your child does not bring home a new reader every night.

**Spelling & Word Study:** Our weekly spelling lists will continue. We will be learning about homonyms and homophones.

**P.E.:** A very active programme is planned for the term. Weekly skill lessons will focus on preparation and stamina building for cross country. Fitness will be aerobic activities to support our running. Friday sport will focus on a variety of large ball games.

**Arts:** Our focus is creating a clay model of a mythical creature.

We look forward to a busy and fun filled term. Again, please feel free to talk to us about anything to do with your child's education.

Regards

Team Three Teachers

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